University Responsibilities for Study Abroad

1. Advise students about how to obtain Passports and Visas for travel.

   All participants in CSUF study abroad programs must hold valid passports. Please advise the student that he/she is responsible for obtaining his/her passport and visa. U.S. citizens may apply for passports at most U.S. Post Offices. If the student already has a passport, have him/her make sure that it is valid for at least six months beyond his/her planned return from the stay abroad. If necessary, advise students to renew his/her passport.

   Visas are immigration documents that give permission to enter a country for a specific purpose and for a specified period of time. If the student must obtain a student visa, he/she may apply for the visa at the local consulate in Los Angeles for the country he/she is going to. As a faculty adviser, please share these instructions for obtaining a visa:

   a. Call the consulate to inquire about the procedures that must be followed to obtain a visa.
   b. Inform the consular official of your nationality (where your passport is from); there may be different requirements for obtaining a visa based on your nationality.
   c. To obtain a visa, you usually need to bring your passport and your Letter of Invitation from the host university, along with the visa application. Some countries require additional documentation to issue a visa (health record, birth certificate, etc.). That is why it is very important for you to call ahead to find out exactly what you need to bring with you when you apply for the visa.
   d. It is recommended that you apply for the visa at least 3-4 weeks prior to your date of departure. Sometimes consulates can "rush" the process and issue visas within 48 hours. However, there may be an extra charge for "rush" service. Visa prices vary. Check with a consular official regarding the cost of the visa.
   e. Remember to ask for office hours, as well as directions when you call the consulate.

2. Provide Airline/Transportation information.
3. Provide Arrival information.
4. Discuss physical or mental impediments that could hamper the ability for the student to fully participate in the program.
5. Describe what constitutes acceptable behavior and conduct while in the program, and what the consequences are should students violate these standards.

   During a student's participation in any Cal State Fullerton study abroad program, he/she is responsible not only for his/her own personal conduct, but also for how his/her conduct reflects on Cal State Fullerton, the State of California, and the United States of America. The student is, in essence, an "ambassador" of California throughout his/her stay. The student should therefore learn the rules of appropriate conduct in the host country and abide by them.
As the faculty adviser, discuss these examples of some unacceptable behaviors in any country with the student. These behaviors include: cheating or plagiarism in academic work; forgery or misuse of legal documents; physical abuse of property; sale or possession of illegal drugs; engaging in lewd behavior; failure to attend classes to the extent normally required; violation of the rules and regulations of the host university; violation of the laws of the host country; conduct which endangers others; flagrant disregard of local customs, mores or beliefs which might result in offending or antagonizing host country citizens or officials. Serious violations of acceptable behavior may result in disenrollment from the program. Any illegal act by a student participant will result in immediate expulsion from the program without any possibility of financial refund or chance to complete any academic credit requirements.

6. Advise students to read the Department of State Travel Warnings for information about the current political and environmental climate of the country (ies) they will be visiting. This can be found on the State Department’s Travel site.

7. Ensure students have been asked to sign the Consent & Release for Study Abroad and the Permission for Emergency Treatment forms as part of their application.

8. Provide students with a detailed trip itinerary, indicating potential "side trips."

9. Provide students with emergency information that they should have while they are abroad, such as local U.S. Embassy & Consulate addresses and telephone numbers, the names and phone numbers of whom to contact in case of emergency overseas, such as the name and 24-hour phone number of the program director/leader.

10. Advise students to carry photocopies of important documents with them overseas (passport, birth certificate, plane tickets, traveler's checks, International Student ID Card, Driver's license, numbers for lost/stolen credit cards, telephone number to the health insurance carrier, health card). Keep important documents in a secure location and only carry copies of passports or other identification paperwork.

11. Provide a clear outline of the academic expectations of participants in the program, including information about whether or not any extra field trips are required.

12. Provide detailed information to the students' about their financial responsibilities as participants in the program.

13. Educate yourself about housing information, including information about any household items students might want to bring with them.

14. Discuss "culture shock" and cultural adjustment issues. Recommend culture-specific reading materials to students for review before departure.

15. Provide packing information (what to bring/what weather to expect).

16. Address relevant Medical Requirements and Concerns including discussions about:
   1. Mandatory physical health examination prior to departure.
   2. Differences in medical services offered in the host country.
   5. Medical insurance coverage (mandatory throughout participation in a study abroad program).
   6. International Student Identification Card - Mandatory to ensure emergency evacuation and repatriation coverage.
7. Packing and carrying personal medications and medical supplies overseas.
8. Viral infections carried by insects known to be in the host country.
10. Some health guides that are available to you:
   - Health Information for International Travel, is available from: U.S. Department of Health & Human Services, Public Health Service, enter for Disease Control & Prevention, National Center for Infectious Diseases, Division of Quarantine, Atlanta, GA 30333.
   - The International Travel Health Guide is available from: Travel Medicine, Inc., 351 Pleasant Street, Suite 312, Northhampton, MA 01060, phone (413) 584-0381.

Inform students of the Laws and Customs of the host country they are traveling to and must remind students that they are subject to the laws of the country they are visiting throughout the duration of their international travels. The State Department provides this kind of information at State Department’s Travel site. In addition, the Culturgrams (www.culturgram.com), published by Brigham Young University, also provide some useful information. In addition, most countries have offices of tourism in Los Angeles that may be able to send students free brochures and maps that may prove to be quite informative. Connect with the various country’s tourism website for more information.

Provide support for participants with Disabilities or Special Needs.

Students with special needs, such as physically disabled students, or students with learning disabilities, are identified during the selection process. The International Programs makes every effort to accommodate such students in cooperation with host institutions abroad. Students with these kinds of special needs are encouraged to identify themselves early in the application process to make adequate planning possible. In some cases, adequate facilities or services for students with specific types of disabilities may not be available at their chosen overseas study centers.

Discuss these Safety Issues with students:

a. In airports, do not leave your luggage unattended and do NOT agree to look after packages or suitcases for individuals you do not know well. If someone approaches you to make such a request, tell security immediately. Take all questions from airport personnel seriously and do not make jokes in response to security questions.
b. Carry your passport in a safe place. Some countries require that you carry it with you at all times.
c. Don't flash money or documents in public. Be discreet.
d. Always keep your resident faculty advisors / group leaders informed of your whereabouts. When you travel independently, give a copy of your itinerary to a friend.
e. Have an emergency financial plan. Carry a credit card, for example, to use for emergency purchases.

f. Quickly familiarize yourself with the host campus/city layout. Take a tour if one is offered.

g. Know where the public telephones are located.

h. Meet first-time dates in a public place instead of at your home.

i. Walk in well-lit, populated areas.

j. Do not ever leave book bags or packages unattended.

k. Be alert; look around you. Walk with confidence.

l. Try not to walk with your arms/hands full of heavy packages.

m. Jog/exercise with a friend.

n. Travel with a companion whenever possible, and familiarize yourself with the public transportation system to avoid appearing like a vulnerable tourist. Travel in daylight hours if you must travel alone.

o. Take precautions when walking. Stay near crowded areas. Do not attempt to cross through parks or other large, dark or deserted areas.

p. Be careful how late you return home at night. Know when public transportation ceases to operate at night in the host city, and return home before then.

q. Be as inconspicuous in dress and demeanor as possible. Wear moderate colors and conservative clothing. Avoid American logos on your belongings and clothing. Keep the volume of your voice down in public places. Avoid being labeled a "loud and obnoxious American."

r. Keep away from political demonstrations, particularly those directed toward the United States. If you see a situation developing, resist the temptation to satisfy your curiosity and investigate what is happening. Instead, walk the other way.

Discuss Sexual Harassment with students prior to departure.

Provide Advice to Women Travelers

Women traveling may encounter more difficulties than men. Never travel alone, and try to understand the role of the sexes in the culture in which you are traveling. Observe how the host country's women dress and act. What may be appropriate and friendly behavior in the U.S. may bring you unwanted attention in another culture. Remember to speak clearly and emphatically if you want to be left alone. Do not wear expensive clothing or jewelry. In many countries it is advisable to avoid wearing clothing that could be considered provocative. In some parts of the world, mere eye contact from a woman is considered flirtation. When you check into a hotel, notice who gets into the elevator with you. If you are uncomfortable, get off the elevator. Have your room key in hand so you won't have to fumble for it in a dark hallway. ALWAYS lock your door.

Develop an Emergency Action Plan. Advise students how to handle a crisis if one should arise during the study abroad program period. Go over the Emergency Action Plan with students before departure.

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